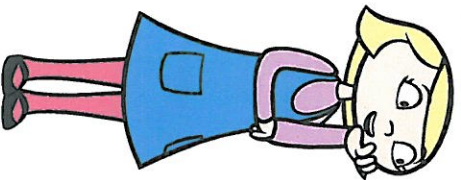


Use separate paper as necessary for activities.

## TALK ABOUT SHARING

### WORDGIRL TIP:

Families can enter the WordGirl sharing contest! Go to [www.scholastic.com/wordgirl-sharingchallenge](http://www.scholastic.com/wordgirl-sharingchallenge)



Superheroes share with others! What causes or organizations are important to your family, and how can you help them? Remember, WordGirl doesn't just share her money. She also shares her time and superhero skills!

Who we want to help: \_\_\_\_\_

How we can help: \_\_\_\_\_

First steps to take: \_\_\_\_\_





NAME: \_\_\_\_\_

**BONUS  
ACTIVITY 3**

# SUPERHEROES SHARE

WordGirl is on a mission to help people live generously. Here's her challenge for you: If you had \$1,000 to share, whom would you give to, and how much would you give each person or organization? Think about it, and then fill in the chart below.

**WORDGIRL TIP**  
Enter the family contest\* at [scholastic.com/wordgirlsharingchallenge](http://scholastic.com/wordgirlsharingchallenge)

## PART I



**I would give to these causes/organizations:**

**How much would I give each cause/organization?**  
(Remember, this should total \$1,000.)

**What percentage would I give each organization?**  
(Hint: To find the percentage, multiply the amount you would give each organization by 100, then divide by 1,000.)

\*\*\*\*\*

**Example:** Our neighborhood animal shelter

**\$250**

**$\$250 \times 100/1,000 = 25\%$**

\*\*\*\*\*

**1**

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\*\*\*\*\*

**2**

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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**3**

\_\_\_\_\_  
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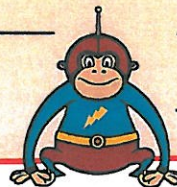
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**4**

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



\* NO PURCHASE NECESSARY. Visit [www.scholastic.com/wordgirlsharingchallenge](http://www.scholastic.com/wordgirlsharingchallenge) for Official Entry Forms and Official Rules. Contest period: October 17, 2011, through March 7, 2012. Parents/legal guardians will submit one sentence for each of these power-packed words—**share, need, impact, time, talents, and treasures**—to reflect their family's commitment to living generously. "WordGirl's Power-Packed Sharing Challenge" is open to parents/legal guardians who are 18 or older, with a student enrolled during the contest period in grades 3, 4, or 5 at a public, accredited private, or home school in compliance with the regulations of the entrant's state, and who are current legal residents of one of the 50 United States or the District of Columbia. Ten (10) winning schools of each student will receive \$500 and a classroom reading library for each student's teacher designated on the entry form. Approximate retail value for all prizes: \$7,000. Void where prohibited. One parent/guardian entry per each eligible student.



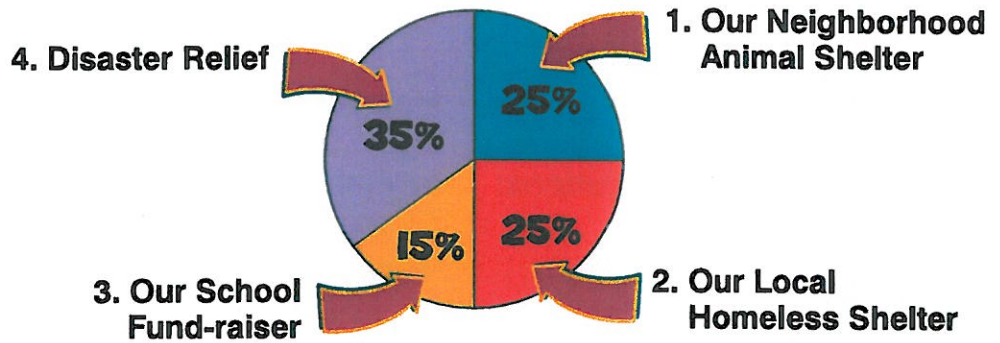
NAME: \_\_\_\_\_

# SUPERHEROES SHARE

(CONTINUED FROM PAGE 1)

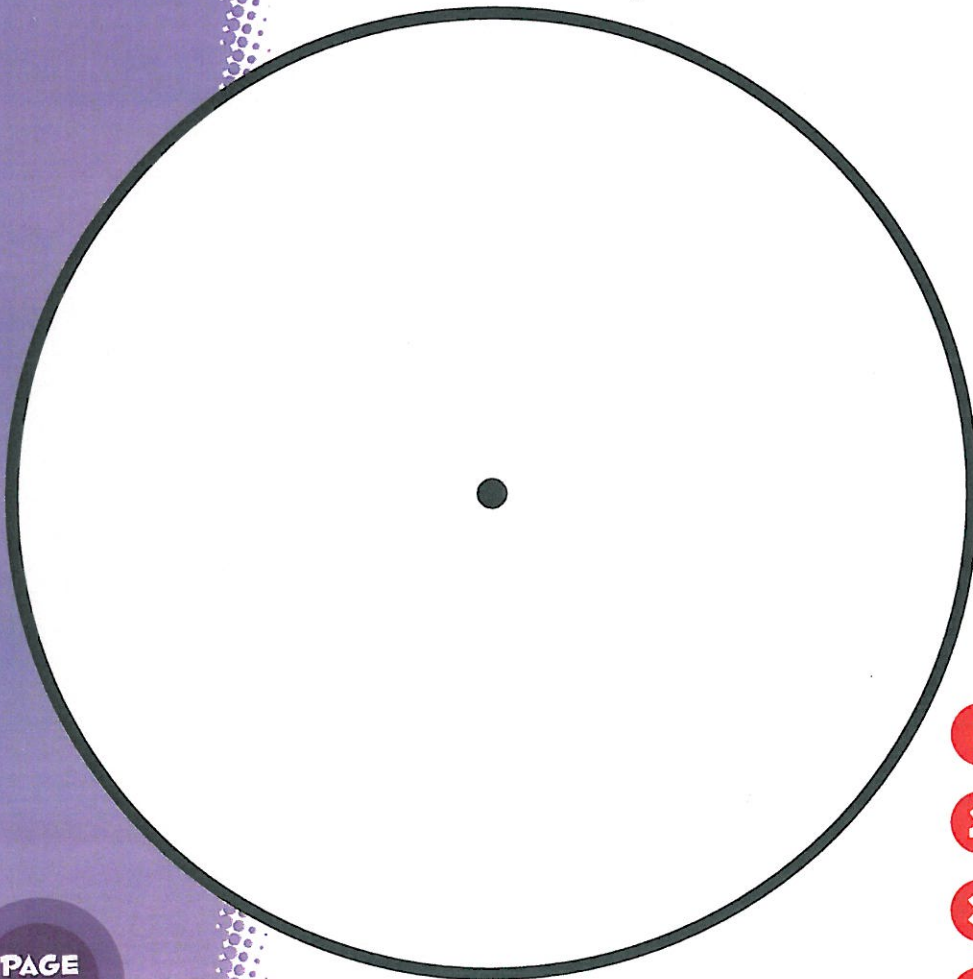
## PART 2

Next, fill in the pie chart at the bottom of the page showing the percentage you would give each cause/organization. Use a different color to fill in each section so your chart is easy to read. For example:



\*\*\*\*\*

Fill in your pie chart below, using your percentages from the chart in Part 1:



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



NAME: \_\_\_\_\_

## SHARE GENEROUSLY

The Learnerer says that he will divvy up the money with Amazing Rope Guy when they go on a crime spree. But neither of them gets away with it because WordGirl saves the day! Who would you like to divvy up, or share, your money with?



Why do you want to share it with those people or charities?

How can you share your time and talents with those people and charities?

**WORRRD  
UP!**



- ★ **Divvy up** means divide or share.
- ★ A **charity** means an organization or group that somehow wants to help the public good.

On separate paper, illustrate how you'd like to share your money, or find pictures from magazines or the Internet.





NAME: \_\_\_\_\_

## SHARE GENEROUSLY

Eileen isn't very good at sharing. When she yells, "Mine, mine, MINE!" she transforms into The Birthday Girl and wreaks havoc on the city. When WordGirl swoops in to save the day she reminds her about the importance of sharing with others. Just one small act of generosity shrinks The Birthday Girl back to her normal size. Who would you like to share your money with?



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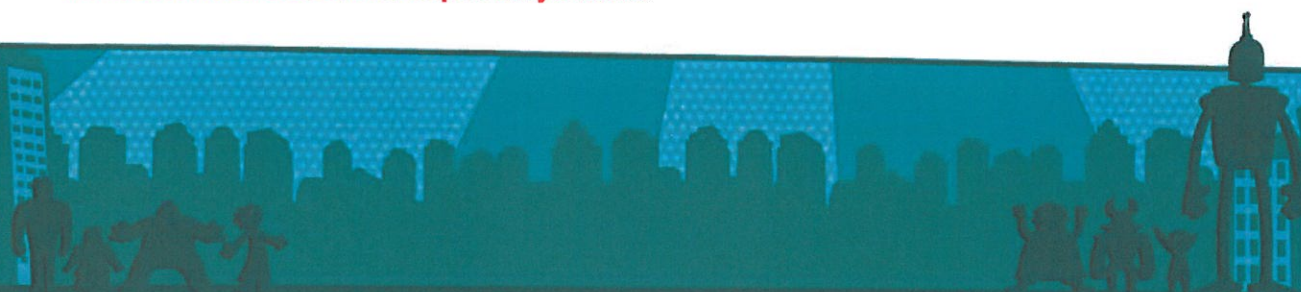
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### WORDGIRL TIP:

Remember, you can share your money, your time, and your talents!

On separate paper, draw a picture of how you'd like to share your money, or find pictures from magazines or the Internet.

Download more financial literacy activities at  
[www.scholastic.com/wordupmoneysmarts](http://www.scholastic.com/wordupmoneysmarts).





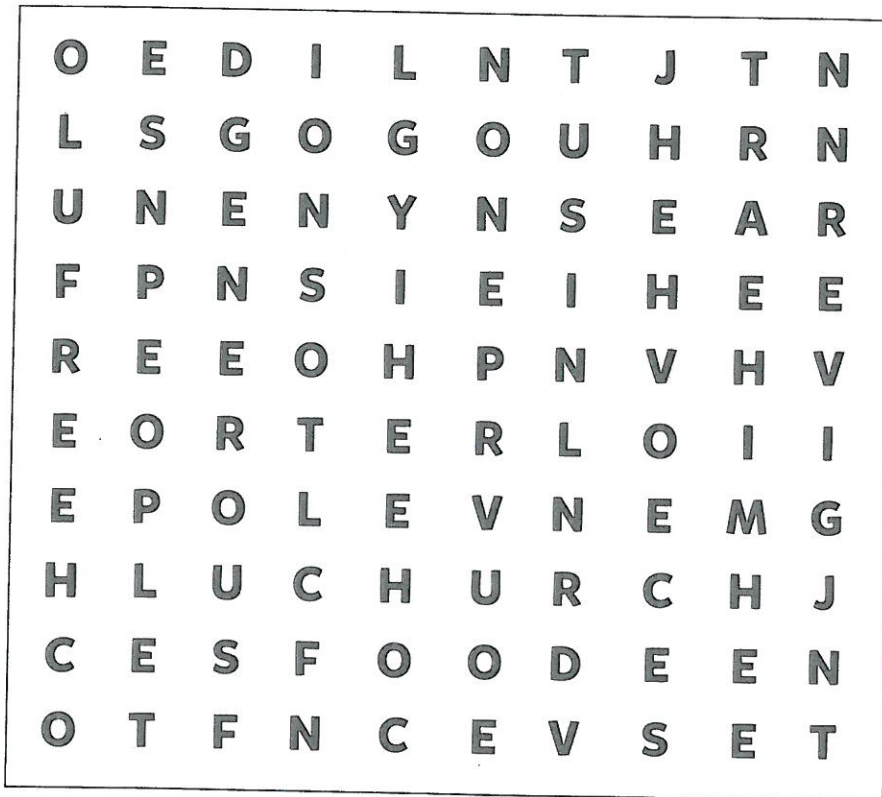


# LESSON FOUR: **GIVING**

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Junior loves **helping people** in **need** by **giving food, clothes** and **toys**. He also puts **money** in his **GIVE envelope** to give to his **church** each week. Junior is a **cheerful giver** with a **generous heart**.

Find the **bold** words from the sentences above in the Word Search below.



- ☐ Junior
- ☐ Helping
- ☐ People
- ☐ Need
- ☐ Giving
- ☐ Food

- ☐ Clothes
- ☐ Toys
- ☐ Money
- ☐ Envelope
- ☐ Church
- ☐ Cheerful

- ☐ Giver
- ☐ Generous
- ☐ Heart





